Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10

Vermont Department of Education

Smilie Memorial School(Bolton)

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	49	444	337	314	15	413	229	52	100%	34	6%	0%
No Free/Reduced Lunch or Milk	385	37	455	330	314	*	*	*	39	100%	*	0%	*
Free/Reduced Lunch or Milk	385	12	408	289	314	*	*	*	13	100%	*	*	*
Without Disability	385	43	467	334	314	13	423	223	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385				314		i i i i						
American Indian/Alaskan Native	385	! ! ! !			314		1 1 1 1 1 1	1 1 1 1 1					
Asian	385				314								
Hispanic or Latino	385	*	*	*	314		 	1	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	: : : :			314		 	1					
White	385	48	447	337	314	15	413	229	*	100%	*	6%	*
Not English Language Learner	385	49	444	337	314	15	413	229	52	100%	34	6%	0%
English Language Learner	385				314								

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound